

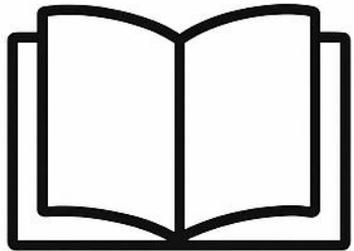
# **Challenges and Trends in English and Bilingual Classrooms**

**Péter Puskás**  
**high school teacher**

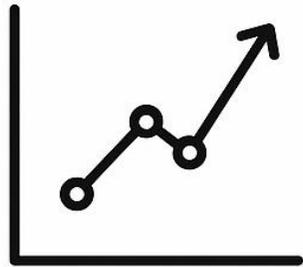
***"It is not the strongest of the species that survives,  
[...] but the one most responsive to change."  
(Darwin)***

**Challenges and Trends in Shaping Future (Military) Language Acquisition**

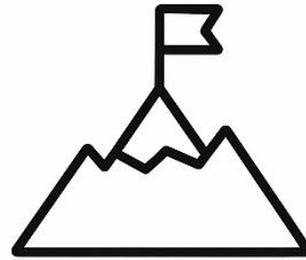
# CONTENT



INTRODUCTION



TRENDS



CHALLENGES



BILINGUAL  
EDUCATION



# INTRODUCTION

**Török Ignác Secondary Grammar School of Gödöllő**

**Leader of the History Department**

**Teaching History and English**



# **MATURA EXAM (GENERAL)**

**HIGH SCHOOL LEAVING EXAM / UNIVERSITY ADMISSION**

**TWO-LEVEL SYSTEM (INTERMEDIATE / ADVANCED)**

**LANGUAGE EXAM CERTIFICATION (ADVANCED - B2 / C1)**



# MATURA VS. SKILLS

**READING**

**WRITING**

**SPEAKING**

**USE OF  
ENGLISH**

**LISTENING**

**BEST AND WORST  
SKILLS IN 2007?**

# MATURA VS. SKILLS

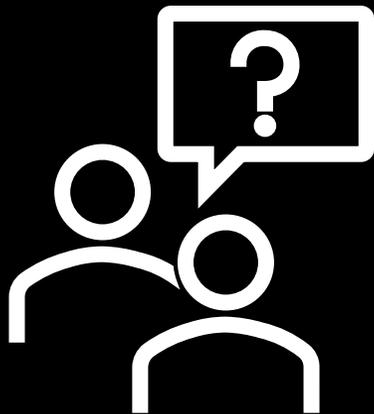
**READING**

**USE OF  
ENGLISH**

**SPEAKING**

**WRITING**

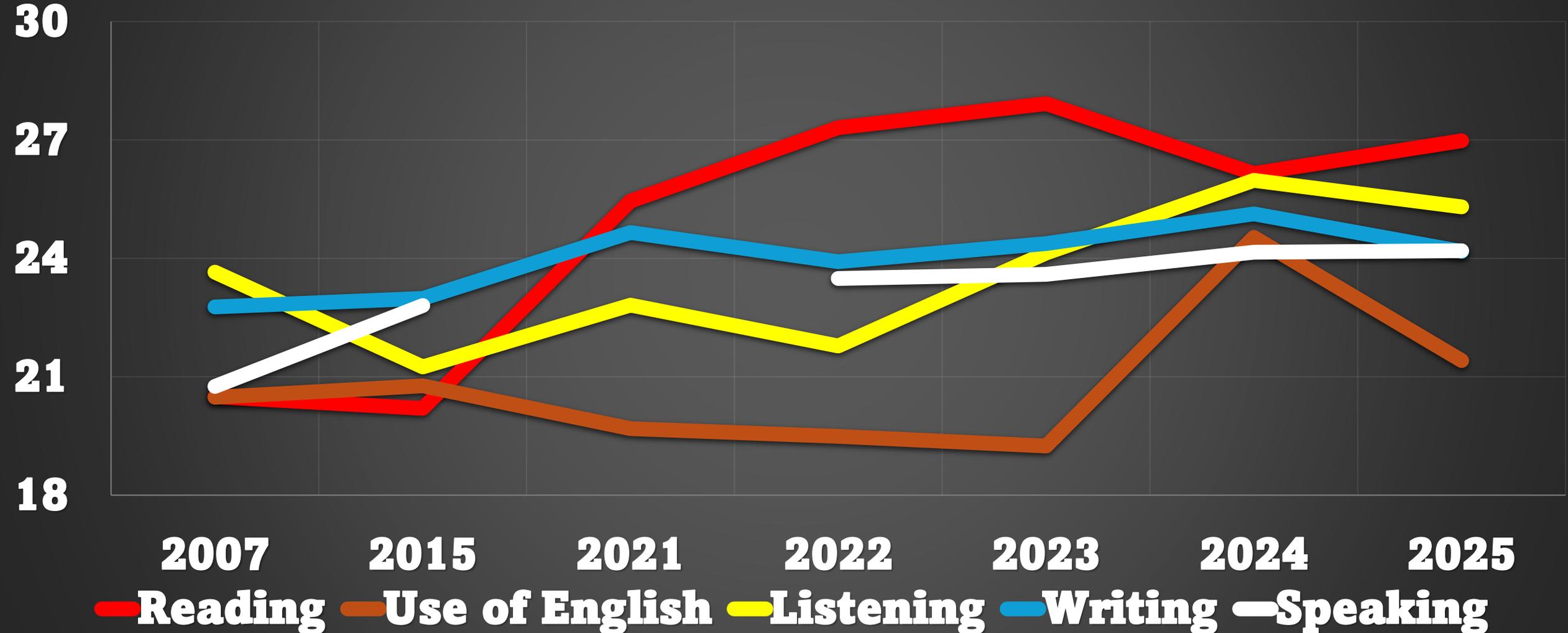
**LISTENING**



**BEST AND WORST  
SKILLS IN 2025?**

# MATURA EXAM DATA ADVANCED LEVEL

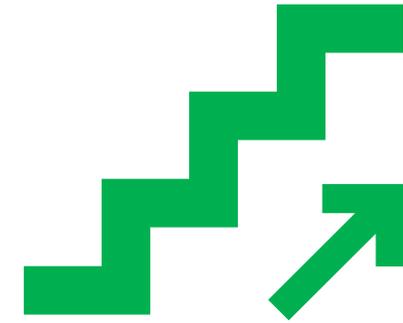
YEAR / AVERAGE POINT PER SKILL  
(30 POINTS PER SKILL)



# **STUDENTS' LANGUAGE PERFORMANCE**

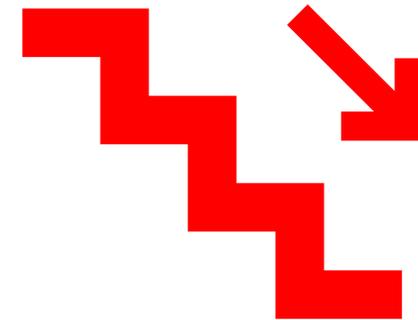
**Receptive skills**

**Comprehension**



**Productive skills**

**Language quality**



# **STUDENTS' LANGUAGE ACQUISITION**

**Daily language exposure**

**Daily use of slang**

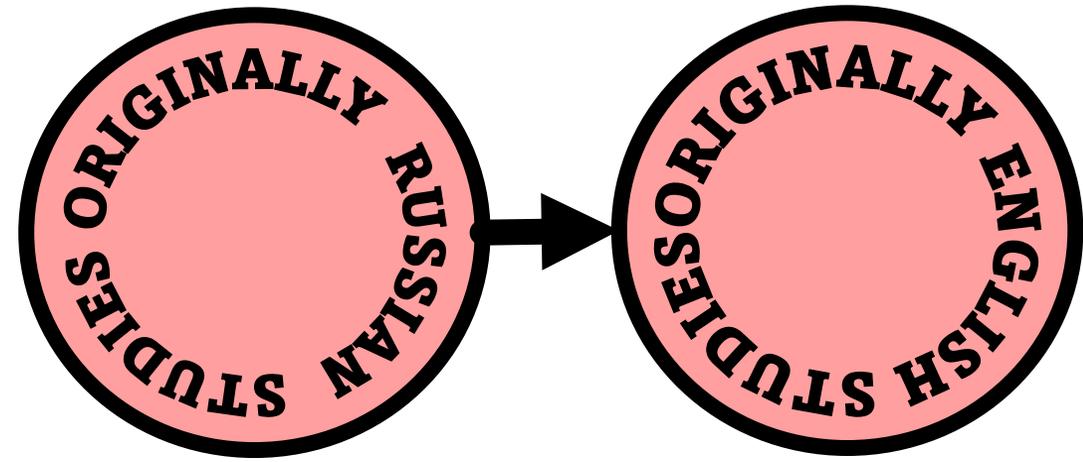
- **”Hunglish”**
- **Hungarian suffixes on English words**

**Technology / AI**

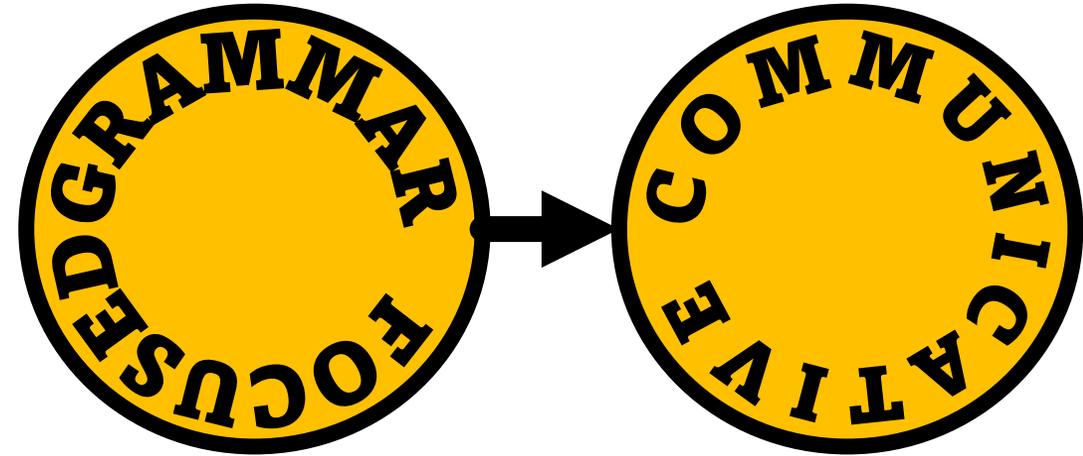
**School is just a secondary space**

# TEACHERS' TRENDS

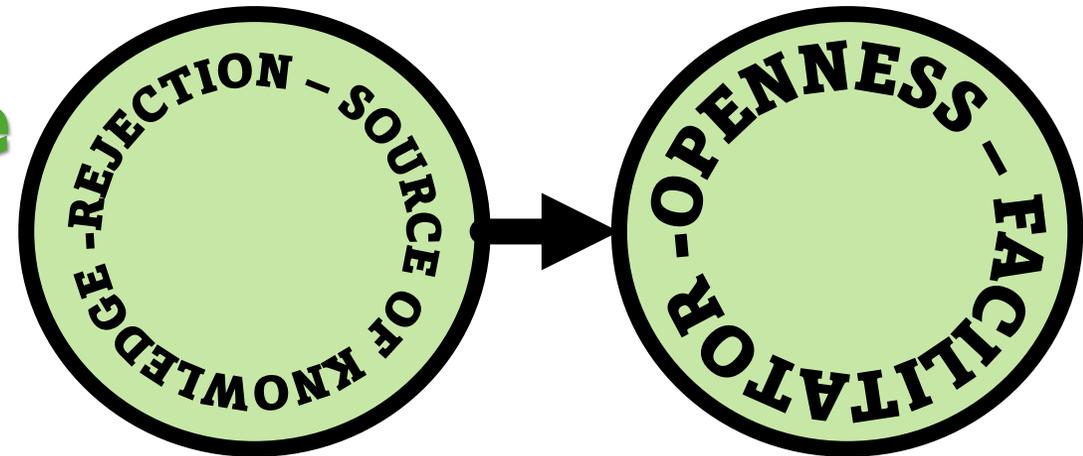
**Source of language acquisition**



**Methodology - teaching**



**Attitude to technology and role**



# **BILINGUAL EDUCATION**

**1+4 years**

**According to the National Curriculum**

**Subjects in English (teaching, assessment)**

**About 20 lessons in the target language (45')**



## **STRENGTH**

**content based learning**  
**extended language exposure**  
**multicultural**

## **WEAKNESS**

**not enough tools**  
**higher pressure on students**  
**teacher shortage**

# **BILINGUAL EDUCATION**

**confident production**  
**international studies**

## **OPPORTUNITY**

**quality of Hungarian use**  
**language barrier**

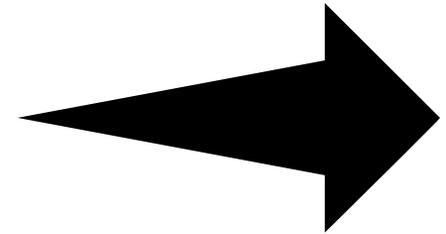
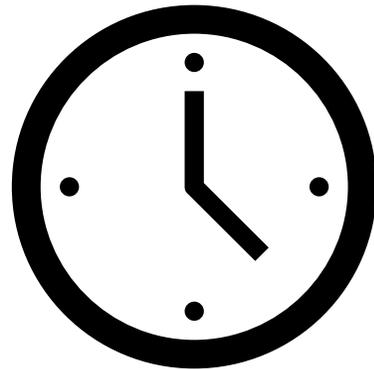
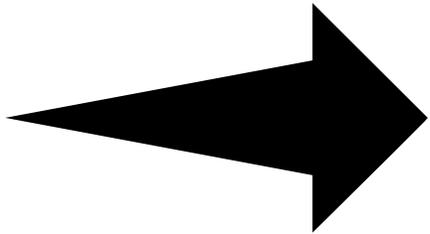
## **THREAT**

# SUMMARY

**OVERALL  
DEVELOPMENT**

**USE OF  
TECHNOLOGY**

**REESTABLISHED  
RELATIONSHIP**



**THANK YOU FOR  
YOUR ATTENTION!**

***”One must imagine Sisyphus happy.” (Camus)***